

**Walker Upper Elementary**

1564 Dairy Road, Charlottesville, VA 22903-1304

Charlottesville City Public Schools**Principal: Mr. Vernon J. Bock**
(434) 245-2412**Superintendent: Dr. Rosa S. Atkins**
(434) 245-2400

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Improvement Plan Required

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
Grade 3 - 5 English	75	80	80	75	78	82	79	YES
English	70	81	85	84	84	85	83	YES
Mathematics	70	82	81	81	84	75	79	YES
History	70	81	80	90	85	95	89	YES
Science	70	88	89	84	88	92	88	YES
Key: YES = Met objective based on current year results AB = Met objective based on Alternative Benchmark - = No data for group * = Data not yet available 3YR = Met objective based on the 3 year average result NO = Did not meet objective < = A group below state definition for personally identifiable results N/A = Not applicable								

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	84	R10	61	73	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	75	R10	47	61	YES
Gap Group 2 - Black Students	76	74	R10	45	57	YES
Gap Group 3 - Hispanic Students	80	81	TS	52	81	TS
Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable 3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	YES	YES
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES-R10	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	YES
Gap Group 2 - Black Students	YES-R10	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES-R10	YES
Limited English Proficient	YES	YES
Students with Disabilities	NO	YES
White	YES	YES
Federal Graduation Indicator (FGI)		2012-2013
All Students		-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		-
Gap Group 2 - Black Students		-
Gap Group 3 - Hispanic Students		-
Asian		-
Economically Disadvantaged		-
Limited English Proficient		-
Students with Disabilities		-
White		-
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
05 - Grade 5	289	267	264
06 - Grade 6	260	287	264
Total Students	549	554	528
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	79	100	0	79	100	0	84	100	0
	Division	82	100	0	83	100	0	86	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	64	100	0	59	100	0	74	100	0
	Division	70	100	0	69	100	0	76	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	School	76	100	0	88	100	0	81	100	0
	Division	80	99	1	91	100	0	82	99	1
	State	85	100	0	84	100	0	84	100	0
White	School	92	100	0	94	100	0	96	100	0
	Division	94	100	0	95	100	0	96	100	0
	State	93	100	0	92	100	0	93	100	0
Asian	School	85	100	0	79	100	0	95	100	0
	Division	85	100	0	85	100	0	90	99	1
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	School	67	100	0	49	100	0	52	100	0
	Division	62	100	0	58	100	0	51	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	67	100	0	66	100	0	75	100	0
	Division	71	100	0	74	100	0	78	99	1
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	School	70	100	0	70	100	0	77	100	0
	Division	78	99	1	79	100	0	77	100	0
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	School	80	100	0	80	100	0	73	100	0
	Division	82	99	1	83	100	0	69	100	0
	State	88	100	0	87	99	1	68	99	1
Black	School	66	100	0	63	100	0	57	100	0
	Division	70	100	0	71	99	1	50	99	1
	State	79	99	1	77	99	1	52	99	1
Hispanic	School	87	100	0	90	100	0	81	100	0
	Division	88	99	1	89	100	0	72	99	1
	State	82	99	1	83	99	1	61	99	1
White	School	93	100	0	94	100	0	89	100	0
	Division	94	99	1	93	100	0	86	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	School	71	100	0	81	100	0	85	100	0
	Division	86	100	0	86	100	0	77	100	0
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	School	79	100	0	45	100	0	39	100	0
	Division	66	100	0	53	98	2	33	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	66	100	0	68	100	0	60	100	0
	Division	73	100	0	74	100	0	53	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	School	61	100	0	76	100	0	75	100	0
	Division	83	99	1	78	100	0	65	100	0
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	79	99	72	90	76	95
	Division	82	97	79	96	82	97
	State	90	97	89	97	89	97
Black	School	68	100	50	93	58	98
	Division	71	97	64	97	67	97
	State	84	96	82	97	82	97
Hispanic	School	85	100	81	64	78	78
	Division	79	93	76	80	84	90
	State	85	90	87	91	86	90
White	School	89	100	91	98	92	100
	Division	94	100	94	99	95	99
	State	93	98	92	99	92	99
Asian	School	<	86	<	22	<	50
	Division	88	76	93	67	93	84
	State	95	95	96	95	96	95
Students with Disabilities	School	53	100	27	91	40	98
	Division	50	99	44	95	42	98
	State	62	91	62	96	61	95
Economically Disadvantaged	School	68	99	55	83	58	91
	Division	73	97	66	93	69	95
	State	83	94	81	96	81	95
Limited English Proficient	School	92	93	<	<	82	57
	Division	71	92	62	54	74	81
	State	81	82	81	81	82	81
History Performance							
All Students	School	80	98	90	97	94	99
	Division	86	99	82	98	85	98
	State	89	99	84	99	85	99
Black	School	66	99	82	98	90	100
	Division	76	99	68	98	73	98
	State	81	99	73	99	74	99
Hispanic	School	76	100	89	86	98	100
	Division	84	99	80	91	85	92
	State	82	95	77	96	79	95
White	School	94	100	98	99	98	100
	Division	96	100	95	99	96	99
	State	93	99	89	100	90	99
Asian	School	68	76	83	85	85	83
	Division	79	91	82	92	87	86
	State	95	97	93	97	94	97
Students with Disabilities	School	66	100	73	97	85	100
	Division	66	100	59	97	62	98
	State	72	97	61	98	61	98
Economically Disadvantaged	School	67	97	83	94	91	99
	Division	76	98	70	97	75	96
	State	80	97	72	98	74	98
Limited English Proficient	School	68	83	77	65	90	92
	Division	78	92	66	81	79	82
	State	80	92	73	92	75	91
Science Performance							
All Students	School	86	100	84	100	91	100
	Division	84	99	86	99	88	98
	State	90	99	90	99	91	99
Black	School	77	100	73	100	83	100
	Division	72	100	76	99	78	98
	State	81	99	81	99	82	99

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	79	100	83	100	96	100
	Division	81	96	84	93	90	88
	State	82	96	84	96	85	95
White	School	97	100	95	100	98	100
	Division	97	99	96	100	96	100
	State	94	100	94	100	95	100
Asian	School	71	100	<	100	75	100
	Division	68	97	83	94	84	88
	State	94	98	95	98	95	98
Students with Disabilities	School	75	100	58	100	64	100
	Division	66	100	57	97	60	97
	State	71	98	70	98	70	98
Economically Disadvantaged	School	77	100	74	100	84	100
	Division	73	99	77	98	80	96
	State	82	98	82	98	83	98
Limited English Proficient	School	61	100	64	100	87	100
	Division	63	95	72	87	82	82
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 5													
All Students	School	37	42	79	21	40	37	77	23	34	53	87	13
	Division	36	41	77	23	39	37	76	24	33	53	86	14
	State	38	53	90	10	40	49	89	11	36	53	89	11
	Female	School	37	44	80	20	47	36	84	16	33	55	88
	Division	36	43	79	21	47	36	83	17	33	55	88	13
	State	40	52	92	8	43	48	91	9	38	53	91	9
	Male	School	37	40	77	23	30	38	68	32	34	52	86
	Division	36	40	75	25	30	37	67	33	34	51	84	16
	State	35	54	89	11	38	50	88	12	34	53	87	13
	Black	School	14	48	63	38	10	46	56	44	14	62	75
	Division	14	46	60	40	11	45	56	44	13	61	74	26
	State	23	61	83	17	24	57	82	18	21	61	82	18
	Hispanic	School	14	57	71	29	39	48	87	13	17	70	87
	Division	14	57	71	29	39	48	87	13	17	70	87	13
	State	30	57	87	13	31	53	84	16	26	58	84	16
	White	School	57	34	91	9	69	26	94	6	56	41	97
	Division	56	35	91	9	68	25	93	7	55	41	96	4
	State	44	50	94	6	47	45	93	7	43	50	93	7
	Asian	School	55	36	91	9	<	<	<	<	40	50	90
	Division	55	36	91	9	<	<	<	<	40	50	90	10
	State	51	45	96	4	53	41	95	5	51	43	95	5
	Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	49	89	11
	Two or more races	School	-	-	-	-	<	<	<	<	30	60	90
	Division	-	-	-	-	<	<	<	<	30	60	90	10
	State	-	-	-	-	43	48	91	9	37	54	91	9
	Students with Disabilities	School	37	39	76	24	6	34	41	59	11	43	54
	Division	32	36	68	32	8	31	39	61	10	42	52	48
	State	28	49	77	23	24	47	70	30	22	48	70	30
	Economically Disadvantaged	School	17	48	65	35	14	48	61	39	11	66	78
	Division	17	47	64	36	14	48	61	39	11	66	77	23
	State	24	60	84	16	25	57	82	18	22	60	83	17
	Limited English Proficient	School	26	48	74	26	17	58	75	25	11	68	79
	Division	26	48	74	26	17	58	75	25	11	68	79	21
	State	29	58	87	13	25	56	81	19	23	58	81	19
	English: Writing												
Grade 5													
All Students	School	24	55	79	21	22	50	72	28	15	61	76	24
	Division	23	54	77	23	22	50	72	28	15	60	75	25
	State	22	66	88	12	25	62	87	13	21	66	87	13
	Female	School	26	58	84	16	29	53	81	19	19	65	83
	Division	25	57	83	17	29	53	82	18	18	63	82	18
	State	28	64	92	8	30	61	91	9	26	66	91	9
	Male	School	23	52	74	26	13	47	61	39	12	57	69
	Division	22	51	73	27	13	46	59	41	12	57	68	32
	State	16	67	84	16	19	63	83	17	15	67	83	17
	Black	School	12	56	68	32	5	45	50	50	7	51	58
	Division	11	53	65	35	6	44	50	50	7	50	56	44
	State	12	70	82	18	14	65	80	20	11	68	79	21
	Hispanic	School	15	69	85	15	31	50	81	19	0	78	78
	Division	15	69	85	15	31	50	81	19	0	78	78	22
	State	14	71	85	15	18	67	85	15	14	71	85	15
	White	School	37	52	89	11	37	54	91	9	24	68	92

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	37	52	89	11	36	54	90	10	24	67	91	9
	State	25	65	90	10	28	61	89	11	24	66	90	10
	School	<	<	<	<	<	<	<	<	<	<	<	<
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	56	95	5	43	53	96	4	37	58	96	4
	School	-	-	-	-	-	-	-	-	<	<	<	<
Native Hawaiian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	66	90	10
	School	-	-	-	-	<	<	<	<	17	50	67	33
Two or more races	Division	-	-	-	-	<	<	<	<	17	50	67	33
	State	-	-	-	-	28	60	89	11	22	67	89	11
	School	22	31	53	47	0	27	27	73	2	35	37	63
Students with Disabilities	Division	19	28	47	53	3	26	29	71	2	32	34	66
	State	7	51	58	42	13	46	59	41	12	47	59	41
	School	7	61	68	32	6	49	55	45	4	54	58	42
Economically Disadvantaged	Division	7	61	68	32	6	49	55	45	4	54	58	42
	State	10	70	80	20	13	65	78	22	10	69	79	21
	School	15	77	92	8	<	<	<	<	0	82	82	18
Limited English Proficient	Division	15	77	92	8	<	<	<	<	0	82	82	18
	State	12	71	83	17	15	68	83	17	11	73	84	16
Mathematics													
Grade 5													
All Students	School	54	30	84	16	53	29	82	18	26	38	65	35
	Division	53	29	82	18	52	28	81	19	26	38	64	36
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	School	56	29	85	15	61	27	89	11	27	39	66	34
	Division	55	29	84	16	61	27	88	12	27	38	65	35
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	School	53	31	84	16	42	31	73	27	26	38	64	36
	Division	51	30	81	19	41	30	72	28	25	37	63	37
	State	57	32	89	11	56	32	88	12	16	50	66	34
Black	School	28	44	71	29	28	38	65	35	10	36	46	54
	Division	27	41	68	33	28	37	65	35	10	35	44	56
	State	44	40	84	16	42	40	82	18	7	47	54	46
Hispanic	School	43	43	86	14	33	63	96	4	26	39	65	35
	Division	43	43	86	14	33	63	96	4	26	39	65	35
	State	50	36	86	14	50	36	87	13	10	50	60	40
White	School	79	18	97	3	83	12	94	6	44	41	84	16
	Division	78	18	96	4	81	12	93	7	43	40	84	16
	State	64	29	93	7	63	28	92	8	18	55	73	27
Asian	School	64	0	64	36	<	<	<	<	30	50	80	20
	Division	64	0	64	36	<	<	<	<	30	50	80	20
	State	75	20	96	4	76	20	96	4	31	53	84	16
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	57	73	27
Two or more races	School	-	-	-	-	<	<	<	<	8	33	42	58
	Division	-	-	-	-	<	<	<	<	8	33	42	58
	State	-	-	-	-	58	32	90	10	16	53	69	31
Students with Disabilities	School	51	41	92	8	13	29	42	58	7	24	30	70
	Division	43	33	76	24	14	26	40	60	6	22	28	72
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	School	32	41	73	27	30	41	71	29	7	40	47	53
	Division	31	40	72	28	30	41	71	29	7	39	46	54
	State	45	40	85	15	44	39	83	17	8	47	54	46
Limited English Proficient	School	35	31	65	35	19	63	81	19	18	43	61	39
	Division	35	31	65	35	19	63	81	19	18	43	61	39
	State	49	36	85	15	47	38	86	14	10	47	57	43
Science													
Grade 5													
All Students	School	38	48	86	14	34	50	84	16	43	47	91	9
	Division	37	47	84	16	34	49	83	17	42	47	89	11
	State	32	56	88	12	29	58	87	13	26	62	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	38	46	84	16	37	49	86	14	45	48	93	7
	Division	37	46	83	17	38	49	86	14	44	48	93	7
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	School	39	49	88	12	31	51	82	18	41	47	88	12
	Division	38	48	85	15	30	50	80	20	41	46	87	13
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	School	16	60	77	23	7	66	73	27	19	64	83	17
	Division	16	57	73	27	8	65	73	27	18	63	82	18
	State	17	62	79	21	14	64	77	23	13	66	79	21
Hispanic	School	7	71	79	21	29	54	83	17	39	57	96	4
	Division	7	71	79	21	29	54	83	17	39	57	96	4
	State	18	59	78	22	18	60	78	22	15	64	79	21
White	School	61	36	97	3	66	30	95	5	67	31	98	2
	Division	60	36	96	4	65	30	95	5	67	30	97	3
	State	39	54	93	7	36	56	92	8	33	60	93	7
Asian	School	29	43	71	29	10	60	70	30	42	33	75	25
	Division	29	43	71	29	10	60	70	30	42	33	75	25
	State	46	47	93	7	40	52	92	8	35	58	93	7
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	21	70	91	9
Two or more races	School	-	-	-	-	<	<	<	<	42	50	92	8
	Division	-	-	-	-	<	<	<	<	42	50	92	8
	State	-	-	-	-	31	60	90	10	27	64	91	9
Students with Disabilities	School	28	47	75	25	3	55	58	42	17	43	61	39
	Division	24	40	64	36	6	51	57	43	16	42	58	42
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	School	14	62	77	23	8	65	74	26	18	66	84	16
	Division	14	61	75	25	8	65	74	26	17	65	83	17
	State	18	61	79	21	15	63	77	23	14	66	79	21
Limited English Proficient	School	7	54	61	39	0	64	64	36	27	60	87	13
	Division	7	54	61	39	0	64	64	36	27	60	87	13
	State	16	57	73	27	12	59	71	29	11	62	73	27
History and Social Science													Grade 5
All Students	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	73	17	90	10	-	-	-	-	27	62	89	11
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	71	16	87	13	-	-	-	-	27	62	89	11
Male	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	74	18	92	8	-	-	-	-	27	62	89	11
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	76	17	93	7	-	-	-	-	27	61	89	11
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	59	82	18
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	73	17	90	10	-	-	-	-	27	62	89	11
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	77	15	92	8	-	-	-	-	28	62	90	10
English: Reading													Grade 6
All Students	School	41	38	80	20	42	40	82	18	42	40	82	18
	Division	41	38	79	21	42	39	81	19	42	40	81	19
	State	42	46	88	12	42	45	87	13	45	44	89	11
Female	School	42	40	82	18	47	39	86	14	48	41	89	11
	Division	42	40	82	18	47	39	86	14	48	41	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	State	45	46	90	10	45	44	89	11	49	43	91	9
	School	40	37	77	23	38	40	78	22	35	39	74	26
	Division	40	37	77	23	37	40	77	23	34	38	72	28
Black	State	39	47	86	14	39	46	85	15	41	46	87	13
	School	14	52	66	34	11	51	62	38	15	56	71	29
	Division	13	52	65	35	12	50	62	38	14	55	70	30
Hispanic	State	26	54	79	21	23	54	77	23	26	55	80	20
	School	27	55	82	18	21	68	89	11	32	44	76	24
	Division	27	55	82	18	21	68	89	11	32	44	76	24
White	State	31	53	83	17	31	51	83	17	35	50	85	15
	School	69	24	92	8	66	28	94	6	76	20	96	4
	Division	69	24	92	8	66	28	94	6	75	19	94	6
Asian	State	49	43	92	8	50	41	91	9	53	40	92	8
	School	<	<	<	<	47	33	80	20	20	80	100	0
	Division	<	<	<	<	47	33	80	20	20	80	100	0
Two or more races	State	56	39	95	5	60	35	95	5	63	33	96	4
	School	-	-	-	-	67	33	100	0	27	36	64	36
	Division	-	-	-	-	67	33	100	0	27	36	64	36
Students with Disabilities	State	-	-	-	-	45	45	90	10	48	43	91	9
	School	16	42	58	42	23	32	55	45	0	47	47	53
	Division	15	41	56	44	22	31	53	47	0	41	41	59
Economically Disadvantaged	State	30	42	72	28	23	38	61	39	22	41	63	37
	School	17	51	68	32	16	54	70	30	18	54	72	28
	Division	17	51	68	32	17	54	70	30	18	53	71	29
Limited English Proficient	State	26	54	80	20	24	53	77	23	27	54	81	19
	School	33	33	67	33	26	37	63	37	6	69	75	25
	Division	33	33	67	33	26	37	63	37	6	69	75	25
	State	30	52	82	18	25	52	78	22	29	53	81	19
Mathematics												Grade 6	
All Students	School	41	33	74	26	50	29	79	21	29	53	82	18
	Division	41	33	74	26	49	29	78	22	28	52	80	20
	State	35	42	77	23	31	42	73	27	10	64	74	26
Female	School	36	37	73	27	52	27	79	21	31	55	86	14
	Division	36	37	73	27	52	27	79	21	31	55	86	14
	State	36	42	78	22	31	43	74	26	10	66	76	24
Male	School	47	29	76	24	48	31	80	20	26	50	76	24
	Division	46	29	75	25	47	30	78	22	25	49	74	26
	State	35	41	76	24	31	41	71	29	10	62	72	28
Black	School	27	33	60	40	25	35	61	39	5	62	67	33
	Division	27	33	59	41	25	34	59	41	5	61	66	34
	State	22	43	65	35	16	40	57	43	4	54	58	42
Hispanic	School	<	<	<	<	41	41	82	18	16	80	96	4
	Division	<	<	<	<	41	41	82	18	16	80	96	4
	State	26	45	70	30	24	43	68	32	6	63	69	31
White	School	58	31	89	11	69	26	94	6	57	37	94	6
	Division	58	31	89	11	68	26	94	6	56	37	92	8
	State	42	41	83	17	37	42	79	21	13	68	81	19
Asian	School	<	<	<	<	53	24	76	24	30	60	90	10
	Division	<	<	<	<	53	24	76	24	30	60	90	10
	State	56	34	90	10	54	35	89	11	21	70	91	9
Two or more races	School	-	-	-	-	64	14	79	21	18	45	64	36
	Division	-	-	-	-	64	14	79	21	18	45	64	36
	State	-	-	-	-	34	42	76	24	10	67	77	23
Students with Disabilities	School	41	26	67	33	23	25	48	52	0	43	43	57
	Division	40	25	65	35	22	22	45	55	0	38	38	62
	State	24	37	61	39	18	29	47	53	6	37	43	57
Economically Disadvantaged	School	20	39	59	41	31	33	64	36	10	63	72	28
	Division	20	38	58	42	31	33	64	36	10	62	71	29
	State	22	43	65	35	19	41	60	40	5	56	61	39
Limited English Proficient	School	17	39	57	43	21	47	68	32	16	72	88	13
	Division	17	39	57	43	21	47	68	32	16	72	88	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	27	43	69	31	23	42	64	36	6	62	68	32
History and Social Science (Alternate Assessment)													Grade 6
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	20	94	6	37	54	92	8	27	59	86	14
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	78	16	93	7	37	54	90	10	27	59	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	19	94	6	37	55	92	8	28	59	87	13
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	20	94	6	37	54	92	8	27	59	86	14
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	20	93	7	41	52	93	7	29	59	88	12
English: Reading													Grade 7
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	45	40	85	15
	State	-	-	-	-	-	-	-	-	41	47	88	12
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	53	34	87	13
	State	-	-	-	-	-	-	-	-	45	46	90	10
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	37	46	83	17
	State	-	-	-	-	-	-	-	-	36	49	85	15
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	19	51	70	30
	State	-	-	-	-	-	-	-	-	23	55	78	22
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	68	27	95	5
	State	-	-	-	-	-	-	-	-	48	44	92	8
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	40	49	51
	State	-	-	-	-	-	-	-	-	18	41	59	41
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	53	76	24
	State	-	-	-	-	-	-	-	-	23	56	79	21
Mathematics													Grade 7
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	41	58	42
	State	-	-	-	-	-	-	-	-	10	47	58	42
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	16	40	57	43
	State	-	-	-	-	-	-	-	-	10	49	59	41
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	42	59	41
	State	-	-	-	-	-	-	-	-	11	46	56	44
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	33	40	60
	State	-	-	-	-	-	-	-	-	3	34	37	63
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	31	44	75	25
	State	-	-	-	-	-	-	-	-	12	54	66	34
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	23	34	66
	State	-	-	-	-	-	-	-	-	8	24	31	69
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	35	42	58

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	4	37	40	60
History and Social Science (Alternate Assessment)													Grade 7
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	59	88	12
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	59	86	14
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	60	89	11
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	24	65	89	11
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	55	87	13
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	59	88	12
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	62	90	10
English: Reading													Grade 8
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	41	82	18
	State	-	-	-	-	-	-	-	-	44	45	89	11
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	38	39	78	22
	State	-	-	-	-	-	-	-	-	42	46	87	13
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	14	53	67	33
	State	-	-	-	-	-	-	-	-	23	56	79	21
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	75	23	98	2
	State	-	-	-	-	-	-	-	-	53	40	93	7
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	21	36	64
	State	-	-	-	-	-	-	-	-	20	43	63	37
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	17	55	72	28
	State	-	-	-	-	-	-	-	-	26	55	80	20
English: Writing													Grade 8
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	4	75	79	21
	State	-	-	-	-	-	-	-	-	4	84	88	12
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	3	73	76	24
	State	-	-	-	-	-	-	-	-	3	80	84	16
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	1	62	63	37
	State	-	-	-	-	-	-	-	-	2	78	80	20
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	87	98	2
	State	-	-	-	-	-	-	-	-	5	86	91	9
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	6	28	34	66
	State	-	-	-	-	-	-	-	-	7	49	55	45
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	3	66	68	32

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	2	77	79	21
Mathematics													Grade 8
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	2	42	44	56
	State	-	-	-	-	-	-	-	-	6	54	60	40
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	4	39	43	57
	State	-	-	-	-	-	-	-	-	5	52	57	43
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	1	38	40	60
	State	-	-	-	-	-	-	-	-	2	40	42	58
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	54	62	38
	State	-	-	-	-	-	-	-	-	7	61	67	33
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	8	24	32	68
	State	-	-	-	-	-	-	-	-	6	25	31	69
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	3	39	42	58
	State	-	-	-	-	-	-	-	-	3	43	45	55
Science													Grade 8
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	45	85	15
	State	-	-	-	-	-	-	-	-	42	50	92	8
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	42	46	88	12
	State	-	-	-	-	-	-	-	-	44	48	92	8
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	16	58	75	25
	State	-	-	-	-	-	-	-	-	20	65	84	16
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	70	28	99	1
	State	-	-	-	-	-	-	-	-	52	43	96	4
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	23	39	61	39
	State	-	-	-	-	-	-	-	-	16	54	70	30
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	16	59	75	25
	State	-	-	-	-	-	-	-	-	22	62	84	16
History and Social Science													Grade 8
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	61	88	12
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	59	88	12
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	63	88	12
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	57	87	13
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	61	88	12
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	62	90	10
United States History to 1865													Content Specific
All Students	School	28	43	71	29	52	37	89	11	48	42	90	10

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	28	43	71	29	51	37	88	12	48	42	89	11
	State	26	52	78	22	37	44	81	19	37	44	81	19
	School	27	42	69	31	51	38	89	11	49	41	90	10
Male	Division	27	42	69	31	51	38	89	11	49	41	90	10
	State	23	53	75	25	32	46	79	21	32	46	79	21
	School	29	44	74	26	52	37	89	11	48	43	91	9
Black	Division	29	44	73	27	51	37	88	12	47	42	89	11
	State	29	51	80	20	41	41	82	18	41	42	82	18
	School	9	45	55	45	30	48	78	22	24	62	85	15
Hispanic	Division	9	45	54	46	30	47	77	23	23	61	84	16
	State	14	52	65	35	19	49	68	32	18	48	67	33
	School	27	36	64	36	33	50	83	17	44	52	96	4
White	Division	27	36	64	36	33	50	83	17	44	52	96	4
	State	15	52	67	33	26	46	72	28	25	48	73	27
	School	46	44	89	11	70	28	98	2	76	20	96	4
Asian	Division	46	44	89	11	70	28	98	2	76	19	95	5
	State	32	52	83	17	45	41	86	14	45	42	87	13
	School	<	<	<	<	60	27	87	13	36	36	73	27
Two or more races	Division	<	<	<	<	60	27	87	13	36	36	73	27
	State	40	50	90	10	53	38	91	9	56	36	92	8
	School	-	-	-	-	53	47	100	0	40	50	90	10
Students with Disabilities	Division	-	-	-	-	53	47	100	0	40	50	90	10
	State	-	-	-	-	38	45	84	16	39	45	84	16
	School	9	37	46	54	13	50	63	37	21	48	69	31
Economically Disadvantaged	Division	8	36	44	56	13	48	60	40	19	44	63	38
	State	11	42	53	47	15	38	52	48	14	37	51	49
	School	11	42	53	47	26	54	80	20	27	59	86	14
Limited English Proficient	Division	11	41	52	48	26	54	80	20	27	58	85	15
	State	13	51	64	36	19	48	67	33	19	48	67	33
	School	23	32	55	45	28	50	78	22	36	48	85	15
Virginia Studies	Division	23	32	55	45	28	50	78	22	36	48	85	15
	State	15	50	65	35	19	46	66	34	20	47	68	32
	School	15	50	65	35	19	46	66	34	20	47	68	32
Content Specific													
All Students	School	-	-	-	-	58	33	91	9	58	39	98	2
	Division	-	-	-	-	57	33	90	10	58	38	96	4
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	School	-	-	-	-	59	33	92	8	55	43	97	3
	Division	-	-	-	-	59	32	91	9	54	42	96	4
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	School	-	-	-	-	56	34	91	9	62	36	98	2
	Division	-	-	-	-	55	34	89	11	61	35	96	4
	State	-	-	-	-	50	39	90	10	53	37	90	10
Black	School	-	-	-	-	25	59	84	16	37	58	95	5
	Division	-	-	-	-	25	58	83	17	36	56	92	8
	State	-	-	-	-	32	51	82	18	33	49	82	18
Hispanic	School	-	-	-	-	78	17	94	6	52	48	100	0
	Division	-	-	-	-	78	17	94	6	52	48	100	0
	State	-	-	-	-	33	49	82	18	37	47	84	16
White	School	-	-	-	-	87	11	98	2	81	18	99	1
	Division	-	-	-	-	85	11	96	4	80	18	98	2
	State	-	-	-	-	56	37	93	7	58	35	93	7
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	63	32	95	5	68	28	96	4
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	53	44	97	3
Two or more races	School	-	-	-	-	<	<	<	<	50	50	100	0
	Division	-	-	-	-	<	<	<	<	50	50	100	0
	State	-	-	-	-	49	42	91	9	53	39	92	8
Students with Disabilities	School	-	-	-	-	31	48	79	21	32	61	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	28	44	72	28	29	56	85	15
	State	-	-	-	-	24	45	69	31	24	45	69	31
	School	-	-	-	-	32	53	85	15	35	61	95	5
Economically Disadvantaged	Division	-	-	-	-	32	53	85	15	34	59	93	7
	State	-	-	-	-	31	51	82	18	32	49	82	18
	School	-	-	-	-	38	38	77	23	48	48	96	4
Limited English Proficient	Division	-	-	-	-	38	38	77	23	48	48	96	4
	State	-	-	-	-	30	50	80	20	35	48	83	17
	School	-	-	-	-								
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	0	0	0
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	0	0	7
	State	739	880	707
Industry Certification	School	*	*	*
	Division	20	134	66
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	0	104
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	20	134	177
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	20	87	115
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	90	80	58
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
School			
This school	0	0	0
Division			
All Schools	0	0	2
High Poverty	0	0	1
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
School			
Provisional	16	14	9
Provisional Special Education	0	5	4
Division			
Provisional	10	7	5
Provisional Special Education	0	1	1
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
School			
Bachelor's Degree	44	47	43
Master's Degree	54	51	54
Doctoral Degree	2	2	2
Division			
Bachelor's Degree	40	39	40
Master's Degree	57	57	56
Doctoral Degree	2	2	1
State			
Bachelor's Degree	42	42	42
Master's Degree	56	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	<	<	<
Offenses Against Student	15	<	<
Offenses Against Staff	<	<	<
Other Offenses Against Persons	103	100	50
Alcohol, Tobacco, and Other Drug Offenses	<	<	<
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	72	44	21
Technology Offenses	<	<	<
All Other Offenses	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			